

Difference Between Education And Schooling

(Following is the seventh of a series of weekly articles on post-war planning. Comments from readers are invited. The opinions expressed are not necessarily those of the Tweed Daily).

(BY J. J. ORLOV).

We all of us know some people who had but little or no schooling, yet are entirely successful in life. They do a fair day's work, live in harmony with their neighbors, rear happy, contented families, and can tell right

from wrong.

If the object of education is to make us fit to take worthily our place in life then such people are certainly educated in the best sense of this word. Where most of us go wrong is in forgetting the difference between education and schooling. We are all of us from earliest childhood learning something or other every day of our lives (getting educated) even though it is not taught to us formally as in school. And even during schooldays a child learns considerably more about life from contacts, from observation, from hearsay, from reading, than learning from a teaching staff.

The amount of "knowledge" we can learn, were we to study all our lives, is a veriest trifle compared to the quantity of information collected by the human race. We could not possibly learn even a one-thousandth part of it! So a little less time devoted in our schooldays to collecting a meagre smattering of knowledge, and more time spent on learning things that help to make our lives worth while, may be worth considering.

Since all our conceptions of right and wrong, all our standards of justice and fairness are based on Christianity, it seems that to improve our characters, to achieve a fundamental social reconstruction

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fundamental social reconstruction,
based on moral justice, we will
need to alter our formal education,
basing it not so much on collect-
ing human knowledge as on the
understanding and absorption of
moral teachings of Jesus Christ,
our Lord.
